Options Communication Therapy & Training Centre Pty Ltd www.optionsctc.com.au Dr Jane Remington-Gurney 0410448523

References: Webinar September 3rd, 2018. AGOSCI.

Communication partner training

- Bryen, D. N., Goldman, A. S., & Quinlisk-Gill, S. (1988). Sign language with students with severe/profound mental retardation: How effective is it? *Education and Training in Mental Retardation*, 23, 129-137.
- Kent-Walsh, J., Murza, K. A., Malani, M. D., & Binger, C. (2015). Effects of communication partner instruction on the communication of individuals using AAC: A meta analysis. Augmentative and Alternative Communication, 31(4), 271-284.
- Ratcliffe, A. (1999). Augmentative and Alternative Communication: Challenges at the preservice level. *Perspectives on Augmentative and Alternative Communication*, 8, 2-18.
- Ratcliffe, A., & Beuklelman, D. (1995). Pre-professional preparation in augmentative and alternative communication: State of the art report. *Augmentative and Alternative Communication*, 11(2), 61-73.
- Ratcliffe, A., Koul, R., & Lloyd, L. (2008). Preparation in augmentative and alternative communication: An update for speech language pathology training. *American Journal of Speech Language Pathology*, 17(1), 48-59.

Supporting people in conversation

- Collier, B., McGhie-Richmond, D., & Self, H. (2010). Exploring communication assistants as an option for increasing communication access to communities for people who use augmentative communication. *Augmentative and Alternative Communication*, 26(1), 48-59.
 - This is the only article where the term communication assistant was used to reflect a paid role.
- Dietz, A., Quach, W., Lund, S. K., & McKelvey, M. (2012). AAC assessment and clinical decision making: The impact of experience. *Augmentative and Alternative Communication*, 28(3), 148-158.
- Meuris, K., Maes, B., & Zink, I. (2015). Key word signing usage in residential and day care programs for adults with intelletual disability. *Journal of Policy and Practice in Intellectual Disabilities*. 11(4), 255-267. doi: 10.1111/ippi.2014.11.issue-4/issuetoc

Options Communication Therapy & Training Centre Pty Ltd www.optionsctc.com.au Dr Jane Remington-Gurney 0410448523

- Midtlin, H. S., Næssb, K. A. B., Taxta, T., & Karlsena, A. V. (2015). What communication strategies do AAC users want their communication partners to use? A preliminary study. *Disability and Rehabilitation*, *37*(14), 1260-1267. doi: 10.3109/09638288. 2014.961659
- Remington-Gurney, J. (2013). Scaffolding Conversations Using AAC. *Journal of Social Inclusion*. 4(1) 45-69
- Remington-Gurney, J. (2017). Conversations Without Speech: A qualitative investigation of the strategies used by adult communication assistants in Queensland. (Unpublished Doctoral dissertation). Griffith University, Brisbane, Australia.
- Remington-Gurney, J. (2018). Communication Assistants in Queensland: A survey of their engagement in conversations without speech. InFocus (publication of AGOSCI). 43 (1), 10-14.

Qualitative research

- Bigby, C., & Frawley, P. (2010). Reflections on doing inclusive research in the "Making Life Good in the Community" study. *Journal of Intellectual & Developmental Disability*, 35(2), 53-61. doi: 10.3109/13668251003716425
- Darlington, Y., & Scott, D. (2002). Qualitative research in practice: Stories from the field. A. Unwin (Ed.) (pp. 225).
- Maxwell, M. A. (2013). *Qualitative Research Design: An Interactive Approach* (V. Knight Ed. 4th. ed.). Thousand Oaks, California, USA.: SAGE Publications.
- Oliver, D. G., Serovich, J. M., & Mason, T. L. (2005). Constraints and opportunities with interview transcription: Towards reflection in qualitative research. *Social Forces*, 84(2), 1273-1289.

Dynamic Systems Theory.

- Fusella, P. V. (2013). Dynamic systems theory in cognitive science: Major elements, applications, and debates surrounding a revolutionary meta theory. *Dynamical Psychology*. Retrieved from www.dynapsyc.org
- Thelen, E. (2005). Dynamic systems theory and the complexity of change. *Psychoanalytic Dialogues*, 15(2), 255-283.
- Xiaoning, W. A. N. G. (2016). Cultivating online English learner autonomy in internet plus era: A DST perspective. *Studies in Literature and Language*, 13(5), 14-19.